Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Kulkarni Shniram Shivaji

SEM-J

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,	/		
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the	/	-	
engineering problems and its suitable solution			
4.Relevance for implementation in projects			
5.Compatibility with industry standards			
6.Applicability /relevance to real life situations			



Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Gholap Kshitija Ramdas

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,	1/		
knowledge, analytical abilities)			
2.Depth of the course content		\checkmark	
3.Syllabus is sufficient to make you analyse the	1		
engineering problems and its suitable solution			
4.Relevance for implementation in projects	1/		
5.Compatibility with industry standards	V		
6.Applicability /relevance to real life situations			



Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Badhe Rutuia Pravin

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution		N	
4.Relevance for implementation in projects	v		
5.Compatibility with industry standards		\sim	
6.Applicability /relevance to real life situations			



Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Bacchywar Ruchita Mahesh

SEM-J

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects	V	1	
5.Compatibility with industry standards	2		
6.Applicability /relevance to real life situations	~		



Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Athavale Sheetal Hanumant

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,	1	-	
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects			
5.Compatibility with industry standards			
6.Applicability /relevance to real life situations		1	



Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Parents Name: Shivaji Kukarni

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students		\checkmark	
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		\sim	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions			
4.Extent of Efforts required by students			

Give your suggestions to improve the Syllabus



Sem - I

Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Parents Name: Ramdas Gholop

SemI

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	5	8	
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		\sim	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions		V	
4.Extent of Efforts required by students	\checkmark		



Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Parents Name: Badhe Pravin

SEM-I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	~		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation			
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	1		
4.Extent of Efforts required by students	V		



Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Mahesh Bacchuwar

sem I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge,			
analytical abilities or broadening perspectives) in students			,
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation			
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions			
4.Extent of Efforts required by students			



Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Parents Name: Hanumant Athavale.

Sem I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning			
values (in terms of skills, concepts, knowledge,	/	-	
analytical abilities or broadening perspectives) in			
students			
2.Is our syllabus compatible with the industry			
standards & applicable/relevant to real life			
situation			
3.Is the syllabus sufficient enable students			
analyze the given problem & identify the		-	
necessary solutions	~		
4.Extent of Efforts required by students			

6.5

Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Priyanka More

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content			
3.Extent of the coverage of course		-	
4.Relevance/learning value of project/report		/	
5. Applicability /relevance to real life situations		-	



Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Pranali Deshmukh

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			,
knowledge, analytical abilities)		2	
2.Depth of the course content			
3.Extent of the coverage of course			
4.Relevance/learning value of project/report			
5. Applicability /relevance to real life situations			



Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Srisudha Kembhavi

SEM-J

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content		V	
3.Extent of the coverage of course	V		
4.Relevance/learning value of project/report	V		
5. Applicability /relevance to real life situations	V		



Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Krishnanjali Shinde

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,		ge	
knowledge, analytical abilities)			
2.Depth of the course content	V		
3.Extent of the coverage of course		17	
4.Relevance/learning value of project/report	1		
5. Applicability /relevance to real life situations			

Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Pranita Laddad

SEM-T

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			*
knowledge, analytical abilities)			
2.Depth of the course content		/	
3.Extent of the coverage of course			
4.Relevance/learning value of project/report			
5. Applicability /relevance to real life situations			



Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Teachers Name: Priyanka Mane

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,	/		
knowledge, analytical abilities)		/	
2.Depth of the course content		V	
3.Extent of the coverage of course	V	\sim	
4.Relevance/learning value of project/report		V,	
5.Applicability /relevance to real life situations		V	



Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Employer Name: Abhishek shazma

Organization: TCS

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning			
values (in terms of skills, concepts, knowledge,	/		
analytical abilities or broadening perspectives) in	V		
students			
2.Is our syllabus compatible with the industry	~	\sim	
standards & applicable/relevant to real life			
situation			
3.Is the syllabus sufficient enable students	/		
analyze the given problem & identify the	V		
necessary solutions		1	
4.Extent of Efforts required by students		V	

2

Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Employer Name: Ajay Mudgade

Organization: NuraSofttech

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning			
values (in terms of skills, concepts, knowledge,	/		
analytical abilities or broadening perspectives) in	V		
students			
2.Is our syllabus compatible with the industry		1/	
standards & applicable/relevant to real life			
situation			
3.Is the syllabus sufficient enable students	. /		
analyze the given problem & identify the			
necessary solutions	/		
4.Extent of Efforts required by students			



Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Employer Name: Ajay devdiga

Organization: Equinit Services

Good	Average	Poor
./		
		/
	5	
	Good	Good Average



Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Employer Name: shubham bhole,

Organization: BA Continuum India.

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning			
values (in terms of skills, concepts, knowledge,			
analytical abilities or broadening perspectives) in	. /	-	
students			
2.Is our syllabus compatible with the industry		2	
standards & applicable/relevant to real life			
situation			
3.Is the syllabus sufficient enable students			
analyze the given problem & identify the			
necessary solutions			
4.Extent of Efforts required by students			



Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Iyer Praharshito Sinivosan.

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects	V		
5.Compatibility with industry standards		L	
6.Applicability /relevance to real life situations			

Give your suggestions to improve the Syllabus



sem I

Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Nimase Snehal Dottotray

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content		~	
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects		~	
5. Compatibility with industry standards			
6.Applicability /relevance to real life situations		-	

Give your suggestions to improve the Syllabus



Sem I.

Give your suggestions to improve the Syllabus

G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Neha

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)			
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the		1	
engineering problems and its suitable solution		-	
4.Relevance for implementation in projects			
5. Compatibility with industry standards			
6.Applicability /relevance to real life situations	V		

Give your suggestions to improve the Syllabus

Sem I.

Janakraj More

Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Gomes	Francisco	Santan	
Class: FE/SE/TE/BE			

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,			
knowledge, analytical abilities)	~		
2.Depth of the course content		~	
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects		V	
5.Compatibility with industry standards	1		
6.Applicability /relevance to real life situations	1		

Sem I.

PUNE-4 Balewa

Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with $[\checkmark]$

Student Name: Biswas Indira Nirmal.

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,	/		
knowledge, analytical abilities)	2		
2.Depth of the course content			
3.Syllabus is sufficient to make you analyse the			
engineering problems and its suitable solution			
4.Relevance for implementation in projects			
5.Compatibility with industry standards			
6.Applicability /relevance to real life situations			



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				-	5
			\mathbf{V}		
2. ICT Classroom Facility					
3. Library Facility					
-					
4. Drinking Water Facility				1	
				\checkmark	
5. Wash Room Facility			./		
			~		
6. Internet Facility			~		
	1		V		
7. Cleanliness in Institute					
			\checkmark		

Any Suggestions:

washroom deanipees schedule

should be maintained on wathroom.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	E
1. Computer Lab Facility			5		5
2. ICT Classroom Facility					
3. Library Facility			V		
4. Drinking Water Facility					
		V			
5. Wash Room Facility					
			V		
6. Internet Facility					
	1	V			
7. Cleanliness in Institute					-

Any Suggestions: for Drinking water more filters mult be attached





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					5
2. ICT Classroom Facility					
					~
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
					V
6. Internet Facility					
				\checkmark	
7. Cleanliness in Institute					
					\checkmark

focus More 00 cleanliness

institute is required.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					3
				V	
2. ICT Classroom Facility					
3. Library Facility				2 /	
4. Drinking Water Facility				1	
5 West D. D. Hit					
5. Wash Room Facility					
				V	
6. Internet Facility					
	1				V
7. Cleanliness in Institute					
7. Cleanliness in Institute	1				

ICT classion

facilit

should be updated.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	E
1. Computer Lab Facility		-	5	4	5
2 107 01				V	
2. ICT Classroom Facility					
3. Library Facility					
				V	
4. Drinking Water Facility				-	
5. Wash Room Facility				V	
i i don recom r donity					1
6. Internet Facility					
	1		~		
7. Cleanliness in Institute				V	

well-maintained for aline exam.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	E
1. Computer Lab Facility			5	4	5
				,	
2. ICT Classroom Facility					
				V	
3. Library Facility					
4. Drinking Water Facility					
Drinking water Facility				/	
5 Wash Poom Fasility				V	
5. Wash Room Facility				. /	
6 Internet D. 114					
6. Internet Facility				. /	
7 01 11 1 7	1				
7. Cleanliness in Institute					1

well-maintained for aline exam, he





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			V		
2. ICT Classroom Facility			/		
3. Library Facility			~		
4. Drinking Water Facility					
5. Wash Room Facility			~		
6. Internet Facility	1				
7. Cleanliness in Institute					

Any Suggestions:

washroom cleanlineer schedule

should be maintained on washrooms.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			~		
2. ICT Classroom Facility		~			
3. Library Facility			~		
4. Drinking Water Facility		~			
5. Wash Room Facility			V		
6. Internet Facility		~			
7. Cleanliness in Institute			L		

placement activities training test. MCQ labs for extra require COLLA adi ¥ ON



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			V		5
2. ICT Classroom Facility			V		
3. Library Facility					
4. Drinking Water Facility				\checkmark	
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions: wallroom cleanliness schedule should be attached on walls of washroom





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			~		5
2. ICT Classroom Facility					
3. Library Facility			V		
4. Drinking Water Facility			-		
5. Wash Room Facility			V		
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions: for Drinking water more be attached. filters mult

