

19-20

## G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

### Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name: Kulkarni Shriram Shivaji

SEM - I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution	✓		
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

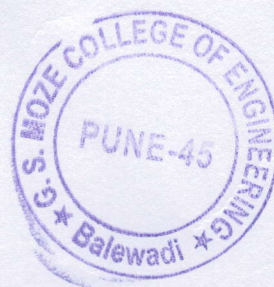
Student Name: Gholap kshitija Ramdas

sem-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution	✓		
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations		✓	

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name: Badhe Rutuja Pravin

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content	✓		
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution		✓	
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards		✓	
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

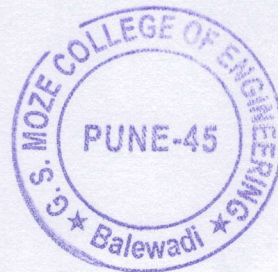
Student Name: Bacchuwar Ruchita Mahesh

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution			
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

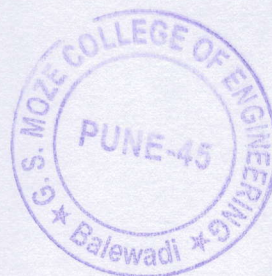
Student Name: Athavale Sheetal Hanumant

SEM-I

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution	✓		
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations		✓	

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Parents Feedback Form

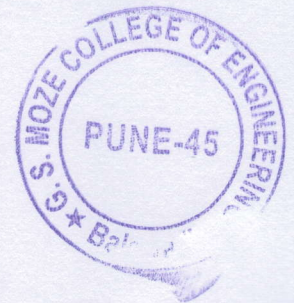
- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Shivaji Kulkarni

Sem - I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students		✓	
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4.Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Parents Feedback Form

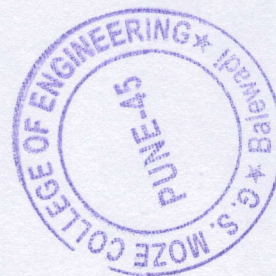
- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Ramdas Gholap

Sem I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions		✓	
4.Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus



## G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

### Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Badhe Pravin

SEM-I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4.Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus





# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Mahesh Bacchuwar

Sem I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4.Extent of Efforts required by students		✓	

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name: Hanumant Athavale.

Sem I

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4.Extent of Efforts required by students		✓	

Give your suggestions to improve the Syllabus



19-20

## G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

### Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: Priyanka More

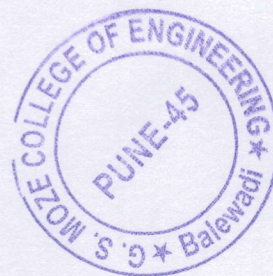
SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Extent of the coverage of course	✓		
4. Relevance/learning value of project/report		✓	
5. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: Pranali Deshmukh

sem-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Extent of the coverage of course		✓	
4. Relevance/learning value of project/report	✓		
5. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: Srisudha Kembhavi

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Extent of the coverage of course	✓		
4. Relevance/learning value of project/report	✓		
5. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: *Krishnanjali Shinde*

SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content	✓		
3. Extent of the coverage of course		✓	
4. Relevance/learning value of project/report	✓		
5. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus

# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: Pranita Laddad

SEM -I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Extent of the coverage of course		✓	
4. Relevance/learning value of project/report	✓		
5. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Teachers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Teachers Name: Priyanka Mane

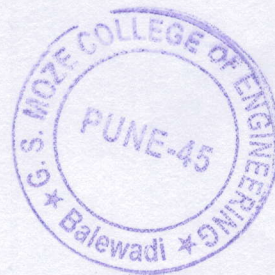
SEM-I

Class: FE/SE/TE/BE

Department: Mechanical Engg.

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Extent of the coverage of course	✓	✓	
4. Relevance/learning value of project/report		✓	
5. Applicability /relevance to real life situations		✓	

Give your suggestions to improve the Syllabus





## G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

### Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Employer Name: *Abhishek sharma*

Organization: *TCS*

Particulars	Good	Average	Poor
1. Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4. Extent of Efforts required by students		✓	

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Employer Name: *Ajay Mudgade*

Organization: *NuraSofttech*

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4.Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Employer Name: *Ajay devdiga*

Organization: *Eq<sup>n</sup> work IT Services*

Particulars	Good	Average	Poor
1. Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	✓		
4. Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Employer Name: *shubham bhale.*

Organization: *BA Continuum India.*

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	✓		
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		✓	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions		✓	
4.Extent of Efforts required by students	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

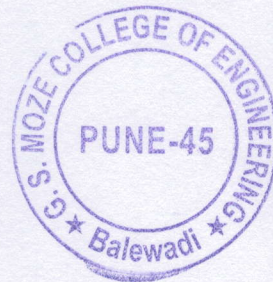
Student Name: Iyer Praharshito Srinivasan.

sem I.

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution			
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards		✓	
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

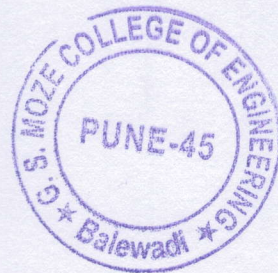
Student Name: *Nimase Snehal Dattatray*

*Sem I.*

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution	✓		
4. Relevance for implementation in projects		✓	
5. Compatibility with industry standards		✓	
6. Applicability /relevance to real life situations		✓	

Give your suggestions to improve the Syllabus



Give your suggestions to improve the Syllabus

**G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE**

**Alumni Feedback Form**

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

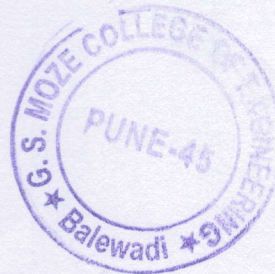
Student Name: *Neha Janakraj More*

*Sem I.*

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution		✓	
4. Relevance for implementation in projects		✓	
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus



# G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

## Alumni Feedback Form

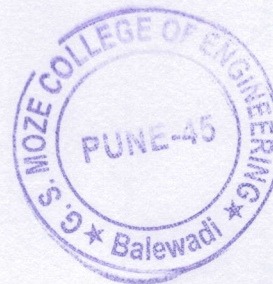
- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name: Gomes Francisco Santan Sem I.

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content		✓	
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution	✓		
4. Relevance for implementation in projects		✓	
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations	✓		

Give your suggestions to improve the Syllabus





## G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

### Alumni Feedback Form

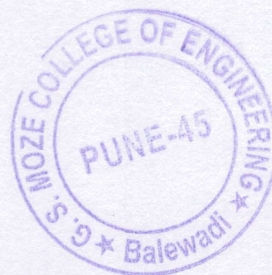
- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name: Biswas Indira Nirmal.

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities)	✓		
2. Depth of the course content	✓		
3. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution		✓	
4. Relevance for implementation in projects	✓		
5. Compatibility with industry standards	✓		
6. Applicability /relevance to real life situations		✓	

Give your suggestions to improve the Syllabus





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"  
**GENBA SOPANRAO MOZE COLLEGE OF  
ENGINEERING**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**A.Y. 2019-20**

**Student Feedback on Facility/Ambience (Tick the Answer)**

Rating of Scale

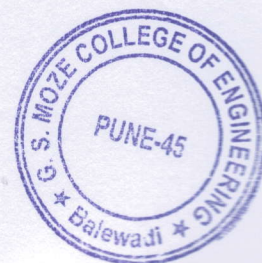
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility			✓		
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

washroom cleanliness schedule

should be maintained on washroom.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"  
**GENBA SOPANRAO MOZE COLLEGE OF  
ENGINEERING**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**A.Y. 2019-20**

**Student Feedback on Facility/Ambience (Tick the Answer)**

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility		✓			
2. ICT Classroom Facility	✓				
3. Library Facility			✓		
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

*for drinking water more filters*

*must be attached*





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility					✓
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

More focus on cleanliness in

institute is required.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

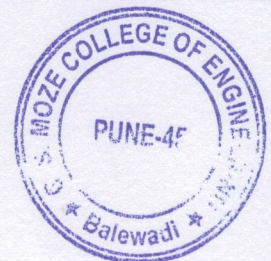
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

ICT classroom facility

should be updated.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Faculty Feedback on Facility/Ambience (Tick the Answer)

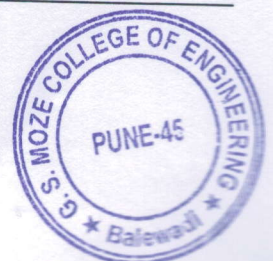
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility					✓
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

Computer lab facility should be  
well-maintained for online exam.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"  
**GENBA SOPANRAO MOZE COLLEGE OF  
ENGINEERING**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**A.Y. 2019-20**

**Faculty Feedback on Facility/Ambience (Tick the Answer)**

Rating of Scale

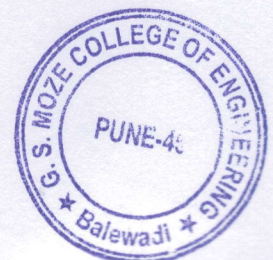
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

computer lab facility should be

well-maintained for online exam.





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2019-20

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility			✓		
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

washroom cleanliness schedule

should be maintained on washrooms.







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### Rating of Scale

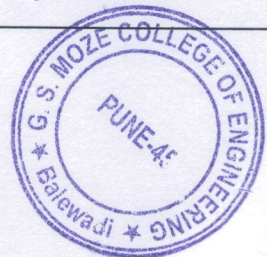
- 1- Below Average
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1. Computer Lab Facility			✓		
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3. Library Facility			✓		
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

training & placement activities

require extra labs for MCQ test.





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## Alumni Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility			✓		
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

washroom cleanliness schedule

should be attached on walls of washroom





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Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
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3. Library Facility			✓		
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

for drinking water more filters

must be attached.

